

Curriculum Vitae

HALE DERE ÇİFTÇİ

Associate Professor



Address

Work:

İstinye University, Faculty of Health Sciences, Child Development Department
İstinye University Topkapı Campus, Maltepe District, Edirne Çırpıcı Street, No 9,
Zeytinburnu, İstanbul, 34010

Home:

Tevfik Sağlam Street, Etlik Buildings, Nr: 63 / 20
Aşağıeğlence-ANKARA

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(Mobile)**

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Birth Date

08.06.1973

Fax

212 481 36 88

Present workplace

İstinye Üniversitesi, Faculty of Health Sciences

Department

Faculty of Health Sciences, Child Development Department

Education

PhD
2003-2007

GAZİ UNIVERSITY
INSTITUTE OF EDUCATION SCIENCES/CHILD DEVELOPMENT AND EDUCATION
(WITH THESIS)

The title of the thesis: A Comparison of Effects of Simultaneous Prompting on Individual and Group Education to Teach the Concept of Colour to the

Masters Degree (with
thesis)
1997-2000

GAZİ UNIVERSITY
INSTITUTE OF EDUCATION SCIENCES/CHILD DEVELOPMENT AND EDUCATION
(WITH THESIS)

The title of the thesis: A Comparison Between the Effectiveness of Constructivist and Traditional Educational Methods in Enabling Six-year-old Pre-school Children to Acquire Skills in some Mathematical Concepts

Graduate-Major
1992-1996

GAZİ UNIVERSITY
FACULTY OF VOCATIONAL EDUCATION/CHILD DEVELOPMENT AND HOME
ECONOMICS DEPARTMENT/CHILD DEVELOPMENT AND PRE-SCHOOL

Academic Titles

| | |
|---|--|
| Associate Professor 12 APRIL 2017----- | İSTİNYE UNIVERSITY, FACULTY OF HEALTH SCIENCES/DEPARTMENT OF CHILD DEVELOPMENT, İSTANBUL |
| Associate Professor 28 MARCH 2016 | TURGUT ÖZAL UNIVERSITY/ANKARA HEALTH COLLEGE/CHILD DEVELOPMENT DEPARTMENT, ANKARA |
| ASSISTANT ROFESSOR 2013-2016 | TURGUT ÖZAL UNIVERSITY/ANKARA HEALTH COLLEGE/CHILD DEVELOPMENT DEPARTMENT, ANKARA |
| ASSISTANT PROFESSOR 2011-2013 | FATİH UNIVERSITY/ANKARA HEALTH COLLEGE/CHILD DEVELOPMENT, ANKARA |
| RESEARCH ASSISTANT 1997-2002 | GAZİ UNIVERSITY / FACULTY OF VOCATIONAL EDUCATION, ANKARA |

Foreign Language

English ÜDS, 2000 (Fall), Score: 67.500

Experiences

| | | |
|-------------------------|---|--|
| 2010-2012 | General Secretary of the Association and Education Coordinator | Art and Love Society Association, General Secretariat of the Association and training and workshop programming |
| 2009-2010 | Child Development and Educational Expertise | Altınokta Special Education and Rehabilitation Center, Teaching and family education studies, workshop planning |
| 2006-2008 | Child Development and Educational Expertise | First Esen İşıtkon Hearing and Speech Disorders Rehabilitation Center, Teaching and family education studies |
| 2004-2004 (10months) | Child Development and Educational Expertise | Denk Special Education and Rehabilitation Center, Teaching and family education studies, |
| 2002-2003 | Educational Coordinator | Sevinç Abla Turgut Eraslan Private Special Education Primary and Vocational School, Responsible for the children and teachers in the preschool section and |

1996-1997

**Kindergarten
Teacher Training**

Artvin Province, Arhavi District affiliated to MNE Arhavi
Orhan Yücel Girls Vocational High School,
Kindergarten Teacher Training

ÜAK Basic Area

Basic Area : Social, Human and Administrative Sciences

ScienceField : Child Development

Keyword : Child Development and Education

Works

Articles

A. The articles published in internationally peer-reviewed journals:

Articles published in SSC-Expanded, SSCI and ACHI indices

A.1. DERE ÇİFTÇİ HALE & TEMEL FULYA (2010). A Comparison of individual and small group instruction with simultaneous prompting for teaching the concept of color to children with a mental disability. *Social Behavior and Personality*, 38(4), 479-494 (Kontrol No: 772790)

Articles published in internationally peer-reviewed journals in field indices

A.2. DERE ÇİFTÇİ HALE (2016). The study of relationship between 11-12 year-old secondary school students' empathy skills and self-esteem levels. *Educational Research International* 5(3), 16-29 (Published after getting the title associate professor)

A.3. DERE ÇİFTÇİ HALE (2015). Relationship between aggression and self-concept in nine and ten-year-old children. *Academic Research International*, 6(2), 181-198.

A.4. DERE ÇİFTÇİ HALE (2015). Do adolescents' self-esteem levels affect their decision-making behaviors? The study of the relation between decision-making behaviors and self-esteem levels of 7th and 8th grade adolescents. *International Journal of Recent Scientific Research*, 6(5), 4005-4018.

A.5. DERE ÇİFTÇİ HALE (2013). The effect of using simultaneous prompting to teach opposite concepts to intellectually disabled children. *International Journal of Human Sciences*, 10(02), 481-502.

B. Reports presented at international scientific meetings and published in proceedings:

B.1. Bayrak Fatma, ŞAFAK MÜNİRE, ŞİRİN NURŞEN, GÜR ÇAĞLA, DEMİRCAN ARZU, KOÇAK NURCAN, **DERE ÇİFTÇİ HALE** (2015). A Study on the Investigation of Former Teachers' Views on Values Education Program.VII. International Congress of Educational Research (Oral Report)

C. The books or sections in the books that are written nationally / internationally:

C1. Books written nationally/internationally:

Scientific books that are published internationally

C.1.1 DERE ÇİFTÇİ HALE & TEMEL FULYA (2014) Simultaneous Prompting: Effect of Individual Education (2014). Lambert Academic Publishing, Basım sayısı:1, ISBN:978-3-659-18058-3, İngilizce (Bilimsel Kitap)

Nationally published scientific books

C.1.2 AKSOY AYŞE BELGİN & DERE ÇİFTÇİ, HALE (2014). Games in Early Childhood. Pegem Publications, Issue:1, ISBN:978-605-364-857-4, Turkish (Scientific Book)

C.1.3 DERE ÇİFTÇİ HALE (2013). Communication Skills, Turgut Özal University Publications, Issue:1, ISBN:978-605-4894-04-8, Turkish (Scientific)

C.1.4 POYRAZ HATİCE & DERE ÇİFTÇİ HALE (2011). Principles and Methods in Preschool Education, Anı Publications, Issue: 4, ISBN:978-605-4434-71-8, Turkish (Scientific Book)

C.1.5 AKSOY AYŞE BELGİN & DERE ÇİFTÇİ HALE (2008). Games Promoting Development in Early Childhood (2008), Pegem Akademi, Issue:1, ISBN:978-605-5885-28-1, Turkish (Scientific Book)

C.1.6 DERE HALE & ÖMEROĞLU ESRA (2001) Science and Nature Mathematics Studies in Preschool Education, Anı Publications, Issue:1, ISBN:978-6956-55-0, Turkish (Scientific Book)

C. The books or sections in the books that are written nationally / internationally:

C2. Books written nationally/internationally:

C.2.1 DERE ÇİFTÇİ HALE (2015). Pre-school Education in Every Way 23, Effective Communication, Department: Communication and Basic Concepts, Editor: Abide Güngör Aytar, Ankara: Hedef Publications, ISBN:978-605-9877-19-0, Turkish (Scientific Book).

C.2.2 AKSOY AYŞE BELGİN & DERE ÇİFTÇİ HALE (2015). Pre-school Education in Every Way 7, Play in Pre-school Education, The title of the section: Playground, Materials and Toys, Editor: Ayşe B. AKSOY, Ankara: Hedef Publications, ISBN: 978-605-9877-26-8, Turkish (Scientific Book).

C.2.3 DERE ÇİFTÇİ HALE & AKSOY AYŞE BELGİN (2015) Pre-school Education in Every Way 25, Family Education and Participation, The title of the section: Aile Eğitim Modelleri, Editor: Ayşe Belgin Aksoy, Ankara: , Hedef Publications, ISBN: 978-605-9877-21-3, Turkish (Scientific Book).

C.2.4 AKSOY AYŞE BELGİN & DERE ÇİFTÇİ HALE (2009). Educational Psychology, Episode: Emotional Development, Editor: Neriman Aral, Tayyip Duman), Issue:1, İstanbul: Kriter Publishing House, ISBN: 978-605-5863-24-1, Turkish (Scientific Book).

C.2.5 ÖMEROĞLU ESRA, YAZICI ZELİHA & **DERE HALE** (2003). New Approaches in Early Childhood Development and Education, The title of the section: Participation of Parents in the Preschool Period., Editor:Müzeyyen Sevinç, Issue:1, Ankara: Morpa Kültür Publications, Turkish (Scientific Book).

C.2.6 **DERE HALE** (2001). Child and Family, The title of the section: Science and Nature Studies in Preschool Education, Editor: D.P.T., Ankara: D. P. T., Turkish (Scientific Book).

D. The articles published in nationally peer-reviewed journals:

Articles published in nationally peer-reviewed journals in field indexes

D.1. DERE ÇİFTÇİ HALE (2016). Study of the relationship between 5-6 year-old pre-school children's social skills and behavior problems considering their relations with their parents. The Journal of Academic Social Science Studies International Journal of Social Science, 42, 171-191, Doi number:<http://dx.doi.org/10.9761/JASSS3170>.

D.2. DERE ÇİFTÇİ HALE (2015). Determination of educational needs of parents who have children with mental retardation. International Journal of Human Sciences, 12 (1), 36-54.

D.3. DERE ÇİFTÇİ HALE (2015). Validity and reliability study of the Eyberg Child Behavior Inventory (ECBI) for Turkish preschool children and children's problematic behaviors. International Journal of Family, Child and Education (International peer-reviewed Family Child and Education Journal/ACED), 5(3), 82-113., Doi: 10.17359/ACED.2015510147

D.4. DERE ÇİFTÇİ HALE (2015). The Determination of the relationship between professional competence and burnout levels of teachers working in special education centers. Akdeniz University / Literature Faculty Mediterranean Humanities Journal, 5 (1), 221-241

D.5. DERE ÇİFTÇİ HALE, KOÇAK NURCAN & DUMAN GÖKHAN (2015). The study of the relationship between communication and empathic skills of health and social undergraduate students. Cumhuriyet International Education Journal, 4 (1), 50-64.

Articles published in nationally peer-reviewed journals that are NOT in field indexes

DERE HALE (2003). Science Activities in Pre-school and Activity Examples. Contemporary Monthly Education Journal, 28 (302), 37-45.

DERE HALE (2002). Mathematical Practices in the Preschool Period and Sample Activities. Vocational Education Journal, 4 (8), 1-16.

National and International Publications that are not peer-reviewed:

DERE ÇİFTÇİ HALE (2015). Concept Education in Children with Mental Disability. Educator Teacher's Journal, 8 (29), 32-44.

E. Reports presented at national scientific meetings and published in proceedings:

E.1. DERE ÇİFTÇİ, HALE (2015). Play Features of Children with Visual Disability. 25th National Special Education Conference. 2-4 December 2015, İstanbul (Oral Presentation)

E.2. ERASLAN SEVİNÇ, ÇINAR SEVGİ, DERE HALE, ÖZDEMİR DAMLA (2003). Family and Community Education in Special Education. 13th National Child and Adolescent Mental Health and Diseases Congress (Poster/ Abstarct printed)

- E.3. DERE HALE & ÖMEROĞLU ESRA (2002).** Science Activities in Pre-school and Sample Activities. Quality in Early Childhood Education "Early Childhood Education Congress (Oral Presentation / Abstarct printed)
- E.4. DERE HALE & ÖMEROĞLU ESRA (2002).** Usage of Draman in Investigation Trips, Turkey 3rd Drama Leaders Meeting and National Drama Seminar-2001, Drama, Museum and Pedagogy, Formation Theater and Drama Workshop Publishing, Editor: Naci Aslan, Issue: 1, Turkish (Full text printed)
- E.5. AVCI NESLİHAN & DERE HALE (2002).** Pre-school Child and Mathematics. V. National Science and Mathematics Education Congress (Mini Symposium-Full text paper electronic/ http://old.fedu.metu.edu.tr/ufbmek-5/b_kitabi/PDF/OkulOncesi/Minisempozyum/t262d.pdf)
- E.6. AVCI NESLİHAN & DERE HALE (2002).** Teaching Science Nature Studies in Preschool Education Institutions by Project Approach. V. National Congress of Science and Mathematics Education (Full paper electronic/ http://old.fedu.metu.edu.tr/ufbmek-5/b_kitabi/PDF/OkulOncesi/Minisempozyum/t261d.pdf)
- E.7. DERE ÇİFTÇİ HALE (2000).** Structured and Traditional Training Methods and Application Examples in Preschool. MNE General Directorate of Preschool Education Gazi University Faculty of Vocational Education, with the Cooperation of Eyüpoğlu Educational Institutions 17th Ya Pa Teacher Training Program, 29-49. (Oral Presentation)
- E.8. DERE ÇİFTÇİ HALE & TEMEL ZEYNEP FULYA (1999).** Approaches in Pre - school Education. MNE General Directorate of Preschool Education, Gazi University Vocational Education Faculty Ya Pa 3. Teacher Training Program, 1-27. (Oral Presentation / Full text printed)

H. Projects:

- H.1** Ankara Keçiören Sevgi Kindergarten Multi-Purpose Preschool Education Research Center Project, Researcher, (Gazi University, MONE and UNICAF Cooperation) 1998-2002
- H.2** Family and Child Education Project, Researcher, (Gazi University, MONE and UNICAF Cooperation), 1997-2002

Courses

| 2015-2016 | | COURSE HOURS | AKTS |
|----------------------|--|--------------|------|
| Undergraduate | | | |
| 1st Term | | | |
| CGB 305 | Development and Education in Mental Disability | 2 | 3 |
| CGB 311 | Child and Science- Group A | 3 | 4 |
| CGB 311 | Child and Science - Group B | 3 | 4 |
| CGB 407 | Graduation Studies I | 3 | 6 |
| CGB 401 | Development and Education in Specific Learning Strengths | 2 | 3 |
| CGB 417 | Accurate Teaching Methods | 2 | 3 |
| 2nd Term | | | |
| CGB 114 | Communication Skills-Group A | 2 | 2 |
| CGB 114 | Communication Skills-Group B | 2 | 2 |
| CGB 208 | Dramatic Activities and Play in Preschool Period - Group A | 3 | 3 |

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| CGB 208 | Dramatic Activities and Play in Pre-School –Group B | 3 | 3 |
| CGB 310 | Concept Education | 2 | 2 |
| CGB 408 | Graduation Studies II | 3 | 6 |

Post Graduate

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|---------|--|---|---|
| CGE 503 | Developmental Diagnosis and Evaluation | 3 | 7 |
|---------|--|---|---|

2014-2015

Undergraduate 1st Term

| | | | |
|---------|--|---|---|
| CGB 101 | Introduction to Child Development | 2 | 4 |
| CGB 115 | Introduction to Psychology | 3 | 4 |
| CGB 311 | Child and Science | 3 | 4 |
| CGB 305 | Development and Education in Mental Disability | 2 | 3 |
| CGB 315 | Physical and Visual Development and Education | 2 | 3 |

2nd Term

| | | | |
|---------|---|---|---|
| CGB 114 | Communication Skills-Group A | 2 | 2 |
| CGB 114 | Communication Skills-Group A | 2 | 2 |
| CGB 208 | Dramatic Activities and Play in Preschool Period- Group A | 3 | 3 |
| CGB 208 | Dramatic Activities and Play in Pre-School –Group B | 3 | 3 |
| CGB 310 | Concept Education | 2 | 2 |

Post Graduate

| | | | |
|---------|-------------------------|---|---|
| CGE 506 | Family Education Models | 3 | 7 |
|---------|-------------------------|---|---|

As a Juror

APRIL 2016 The Study of the relationship between temperament and social competence characteristics of 5-year-old children attending pre-primary education institutions and the development of self-control skills by making an effort. Gazi University, Institute of Educational Sciences, Department of Child Development and Education, Master Thesis (Thesis Advisor: Prof. Dr. Abide Güngör Aytaç)

APRIL 2015 The Study of the relationship between the attachment styles of the first year students to the parents and friends of the university and their problem solving in romantic relations, Gazi University, Institute of Educational Sciences, Department of Child Development and Education, Master Thesis (Thesis Advisor: Prof. Dr. Abide Güngör Aytaç)

JUNE 2015 An examination of the relationship between the level of social skills of 12-14 year-old adolescents and their parents' attachment safety, Gazi University, Institute of Educational Sciences, Department of Child Development and Education, Master Thesis (Thesis Advisor: Yrd. Doç. Dr. Özlem Ersoy)

JUNE 2015 Gazi University, Institute of Educational Sciences, Department of Child Development and Education, PhD Thesis (Thesis Advisor: Doç. Dr. Neslihan Avcı)

Certificates, Success and Participation Certificates

Participation Certificates

- ★ V. National Science and Mathematics Education Congress Contribution Certificate, 16-18 September 2002, ANKARA
- ★ Early Childhood Education Congress, 3-5 May 2002, ISTANBUL
- ★ Child and Adolescent Mental Health Course, 18. November-11 December 2002, ADANA
- ★ 13. National Congress on Child and Adolescent Mental Health and Diseases, 07-09 March 2003, ANKARA
- ★ 2nd International Conference on Special Education, 18-21 June 2008, MARMARİS, MUĞLA
- ★ International Symposium on Early Childhood Special Education, 29 September 2009, ESKİŞEHİR
- ★ 'Fine Arts for Individuals with Disability' Training, October 17, 2010, ANKARA
- ★ Project Circle Management Training Program, December-January 2014 (For 1 month, three hours a week training program), Turgut Özal University, ANKARA
- ★ Effective Teaching Methods in Higher Education, October 2015, Bahçeşehir University, ANKARA
- ★ 25th National Special Education Congress, 2-4 December 2015, ANKARA
- ★ 3th International Interdisciplinary Congress of Intervention in Early Childhood, 31 March - 3 April, ESKİŞEHİR
- ★ International Interdisciplinary Congress of Early Childhood Intervention, , "Activity-based Approach for Social Emotional Assessment & Intervention" Workshop Participation Certificate, 31 March- 03 April, ESKİŞEHİR

Certificates,

- ★ Reaching Children Through Experiential Play Therapy, 10-11 October 2009, Family Psychological Services, Avenue, organized in ISTANBUL.
- ★ Experiential Play Therapy, 27-30 September 2012, Family Psychological Services, Avenue, organized in ISTANBUL.

Certificates of Achievement

- ★ Ankara Development Screening Inventory (AGTE) Education Achievement Certificate, 17 December 2012, ISTANBUL
- ★ Metropolitan School Achievement Test Certificate of Achievement, 17 December 2012, ISTANBUL
- ★ Gesell Development Figures Test Training Success Certificate, 17 December 2012, ISTANBUL
- ★ Frosting Developmental Visual Perception Test Achievement Certificate, 17 December 2012, ISTANBUL
- ★ Peabody Picture Vocabulary Recognition Test Success Certificate, 17 December 2012, ISTANBUL
- ★ Catell 2A Intelligence Test Success Certificate, 18 December 2012, ISTANBUL
- ★ Porteus Labyrinth Test Training Success Certificate, 18 December 2012, ISTANBUL
- ★ Benton Visual Memory Test Training Achievement Certificate, 18 December 2012, ISTANBUL
- ★ Catell 3A Intelligence Test Achievement Certificate, 18 December 2012, ISTANBUL
- ★ Beier Sentence Completion Test Education Achievement Certificate, 18 December 2012, ISTANBUL
- ★ Good Enough Harris Human Drawing Test Achievement Certificate, 18 December 2012, ISTANBUL

Seminars that are organized by the related person and Conferences/

Seminars that she participated in its Science Committee

- ★ Play and Educational Material Seminar as an Instructional Approach in Early Childhood Period, 8-9 May 2010, Eyüp Mola Hotel, Ankara
- ★ 'Fine Arts Education for Individuals with Disability Seminar, 17 October 2010, TSE Conference Hall, Ankara,
- ★ 3rd December International day of people with disability World Conference, Fatih University School of Health, 03. 12. 2012, Fatih University, Ankara
- ★ 2nd Child Development Days, Child Development Conference from past to today, April 16, 2013, Turgut Özal University, Ankara.
- ★ NET06 Early Years Learning Network Comenius Network European Project, Second International Conference, 16-17 Jan 2014, Ankara

As an Instructor at Sponsored Course Conferences

- ★ Contemporary Life Supporting Association Mother Education Course, Ankara (12 December - 18 January 1998)
- ★ Parent Education Conference, Ankara (March 21, 2002)
- ★ Training Course for Teachers of Gifted Individuals, Ankara (MNE and Turgut Özal Cooperation, 24-28 June 2013)

As a Columnist

A columnist in the newspaper called "Pozitif Özürlüler"

- ★ Mentally Handicapped Children and Their Education, Pozitif Özürlüler Newspaper, September 3, 2010
- ★ "Simultaneous Hint Teaching in the Education of Disabled Children, Pozitif Özürlüler Newspaper, 25 October, 2010
- ★ Play Features of Children with Disabilities, Pozitif Özürlüler Newspaper, 26 December 2010
- ★ Why Integration Education is Important, Pozitif Özürlüler Newspaper, 29 December 2010
- ★ Integration Education, Pozitif Özürlüler Newspaper, 29 January 2011
- ★ Interview with Ayşegül Ataman, Pozitif Özürlüler Newspaper, 04 February 2011
- ★ Your child is in adolescence - I, March 28, 2011

Citations

Cited Articles

The article that is cited

Dere Çiftçi, H. (2015). Do adolescents' self-esteem levels affect their decision-making behaviors? The study of the relation between decision-making behaviors and self-esteem levels of 7th and 8th grade adolescents. *International Journal of Recent Scientific Research*, 6(5), 4005-4018.

The article that cited

Atsan, N. (2017). A cultural study on conflict theory and self-esteem in decision making, *Süleyman Demirel University Journal of Faculty of Economics and Administrative Sciences*, 22 (1), 63-73.

Citations on Articles in journals that are within the scope of SSCI-Expanded and ACHI

The article that is cited

Çiftçi, H. D. & Temel, Z. (2010). A comparison of individual and small-group instruction with simultaneous prompting for teaching the concept of color to children with a mental disability. *Social Behavior & Personality: An International Journal*, 38 (4), 479-493 (3 ATIF).

The Articles that cited:

1. Batu, S. E., Bozkurt-Aksoy, F. & Öncül, N. (2014). The effectiveness of teaching mothers of autistic children on skills to teach with visual support. *Education and Science*, 13 (06), 91-104.
2. Gibson, J. (2013). Work Smart Not Hard: Creating Effective Differentiation through Choice in the Classroom. *Rising Tide*, 6, 1-24.

3. Yalçın, I. & Akmanoğlu, N. (2013). The effects of simultaneous teaching method on teaching English words to an autistic child: Instructional learning without aim. *Journal of Academic Research*, 58, 117-140.

Publications that Cited Post Graduate Thesis

The article that is cited

Dere, H. (2000). A Comparison Between the Effectiveness of Constructivist and Traditional Educational Methods in Enabling Six-year-old Pre-school Children to Acquire Skills in some Mathematical Concepts. Ankara: Gazi University, Post Graduate Thesis.

The Articles that cited:

1. Güleç, G. & İvrendi, A. (2015). Predictions of Number Concepts of 5-6 Years Old Children in Terms of Parental and Teacher Variables. *Hacettepe University Education Faculty Journal*, 30 (4)
2. Sezer, T. & Güven, Y. (2016). Development of Early Geometry Skill Test. *Atatürk University Kazım Karabekir Education Faculty Journal*, 133, 1-22.

Book and Book sections and other publications that are cited

The article that is cited

Aksoy A. B. & Dere Çiftçi, H. (2014). Play in Early Childhood. Pegem Publications, Issue:1, ISBN:978-605-364-857-4.

The article that cited

Tozduman Yaralı, K., Özkan, H. K. & Güngör Aytar, A. (2016). Reflections of seven and ten-year-old children's expressions love, *Kastamonu Education Journal*, 24 (5), 2181-2194.

The article that is cited

Dere, H. & Ömeroğlu, E. (2001). *Science nature mathematics practices in preschool education*, Ankara: Ani Publications.

The articles that cited

1. Aydın, A. & Güney, M. Y. (2017). Effectiveness of activities developed in conformity with the constructivist approach to pre-school teacher candidates' learning of science concepts. *Ahi Evran University Kırşehir Education Faculty Journal (KEFAD)*, 18, Special Issue, 181-201.
2. Bağcı, B. & İvrendi, A. (2016). Pre - school Mathematics Skills and Education Research in Turkey: Synthesis Study. *Necatibey Education Faculty Electronic Science and Mathematics Education Journal (EFMED)*, 10 (2), 391-425.
3. Dursun, Ş. (2009). Comparison of the mathematical skills of primary school students according to their attendance and non-attendance to pre-school education institutions. *Educational Sciences in Theory and Practice*, 9 (4), 1691-1715.
4. Erdoğan (Çimen), S. & Baran, G. (2003). Mathematics in Early Childhood Period, *Education and Science*. 28 (130), 32-40.
5. Ergün, S. S. (2016). Preschool Teachers' Perspective Of Science Activities. *Participatory Educational Research (PER)*, Special Issue 2016-III, 214-223.
6. Kesicioğlu, O. S. (2015) The effects of an undergraduate program of preschool teaching on preservice teachers' attitudes towards early mathematics education in Turkey: a longitudinal study, *Early Child Development and Care*, 185 (1), 84-99, DOI: 10.1080/03004430.2014.908863.
7. Pekince, P. & Dağlıoğlu, H. E. (2017). Validity and Reliability Study of the Counting Principles Test, *Primary Education Online*, 16(2), 765-781, 2017. [Online]:<http://ilkogretim-online.org.tr>

8. Özdemir-Becerren, B. (2014). *Pre-school settings. Introduction to Pre-school Education*. Editor: Rengin Zembat, (p. 179-201). Ankara: Hedef Publishing.
9. Yurt, Ö. (2014). Pre-school science education (Part 1). *Pre-School Education in Every Way 5*. Editor: Fatma Şahin. (p. 13-22). Ankara: Hedef Publishing.

The Article that is Cited

Ömeroğlu, E., Yazıcı, Z. & Dere, H. (2003). Parental involvement in pre-school education institutions. Editor: Müzeyyen Sevinç, *New Approaches in Early Childhood Development and Education*. (p. 440-446), İstanbul: Morpa Kültür.

The Article that Cited

1. Arabacı, N. (2014). Family participation in preschool education. *Preschool Education in Every Way 10*. Editor: Ayşe Belgin Aksoy. Section 2 (p. 305-327). Ankara: Hedef Publishing.
2. Özdemir-Becerren, B. (2014). Family participation in preschool education. Introduction to Pre-School Education. Editor: Rengin Zembat, (287-318). Ankara: Hedef Publishing.

The Article that is Cited

Poyraz, H. & Dere, H. (2001, 2003), *Principles and methods of pre-school education*, Ankara: Anı Publishing.

The Articles that Cited

1. Altun, G. & Bebek, G. (2016). The study of the teaching staff's views on the main components of school development and effective school paradigms. *Journal of Field Education Research (ALEG) 2 (2)*, 96-107.
2. Arseven, A. (2016). Self-Sufficiency: A Concept Analysis. *Turkish Studies, International Periodical for the Languages, Literature and History of Turkish or Turkic*, 11 (19), 63-80, DOI Number: <http://dx.doi.org/10.7827/TurkishStudies.10001>
3. Aslan, D. & Köksal Akyol, A. (2006). The study of preschool teacher candidates' attitudes towards the teaching profession and their professional self-esteem. *Ç.U. Journal of Social Sciences Institute*, 15 (2), 51-60.
4. Babaroğlu, A. (2015). Indoor Air Quality in Kindergartens, *Installation Engineering* 150, 5-12.
5. Bilaloğlu, R. G. (2004). High/Scope Approach in pre-school education. *Çukurova University Journal of Social Sciences Institute*, 13 (2), 41-56.
6. Ceylan, R., Bıçakçı, M. Y., Aral, N. & Gürsoy, F. (2011). A study on the empathic skills of preschool teachers. *International Journal of Academic Research*, 3 (1), 301-305.
7. Çelik, M. & Kök, M. (2007). The importance of educational environment and equipment in preschool education institutions, *KKEFD / JOKKEF*, 15, 158-170.
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