

## CURRICULUM VITAE

Ali Isik, Ph.D.  
Associate Professor

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### EDUCATION

- Sept. 1995- June 1999: Ph.D., Bogazici University, Department of Foreign Language Education, Istanbul.
- Jan.2005- June 2006: M.A., Gazi University, Department of Educational Administration, Ankara, Turkey
- Sept. 1993 - June1995: M. A., Bogazici University, Department of Foreign Language Education, Istanbul.
- Sept. 1985 - June 1989: B. A., Bogazici University, Department of Foreign Language Education, Istanbul, Turkey.
- 2006 Post-doc. Managing English Language Teaching Program, a two month-intensive course offered by Defense Language Institute, San Antonia, Texas, USA

### WORK EXPERIENCE

#### Teaching Experience

- 2018- Lecturer, Istinye University Department of English Language and Literature
- 2017- Istinye University Foreign Languages Department syllabus design, materials development and measurement-evaluation advisor, program evaluator, materials development editor, teacher trainer, materials writer
- 2013-2016 Part-time Lecturer, Bogazici University, Department of Foreign Language Education, Istanbul.
- 2013-2016 Part-time Lecturer, Yedi Tepe University, Department of Foreign Language Education, Istanbul.
- 2013-2016 Military High Schools Innovation Project team member
- 2012-2013 Part-time Lecturer, Hacettepe University, Department of Foreign Language Education, Ankara.

2011-2013	Ministry of National Education Measurement and Evaluation Advisor/Expert (workshop 25-28 January, 2011 Antalya, Turkey)
2004- 2013	Part-time Lecturer, Middle East Technical University, Department of Foreign Language Education, Ankara.
2007	Project member of the group formed by the Ministry of Education to evaluate the fourth graders' English syllabus and materials developed by the Ministry of Education.
1999- 2003	Part-time Lecturer, Bogazici University, Department of Foreign Language Education, Istanbul.
1999-Present	Evaluation of commercial ELT materials for international publishers.

### **Administrative Duties**

2011-2013:	Member of Ministry of National Education Measurement and Evaluation Scientific Committee
2017	: Founding program advisor, English Language School, Istinye University, Istanbul
2018	Founding Chair, Department of English Language and Literature, Istinye University, Istanbul
2018-	Acting Chair, English Language and Literature Department, Istinye University, Istanbul
2019-	Vice Dean, Faculty of Arts and Sciences, Istinye University, Istanbul
2019	Founding Chair, Department of English Translation and Interpretation, Istinye University, Istanbul
2019-	Acting Chair, Department of English Translation and Interpretation, Istinye University, Istanbul

### **Courses Offered**

#### **Istinye University**

2019-2020:	ELL205 Introduction to Second Language Learning
2018-2019:	ELL111 Academic Writing
2018-2019:	ELL103 Academic Reading
2018-2019:	ELL110 Introduction to Language and Linguistics
2019-2020:	ELL205 Introduction to Second Language Learning

#### **Bogazici University**

1999-2003: FLED 308 Materials Evaluation and Preparation in EFL I (syllabus design, materials evaluation, adaptation, and supplementation).

1999-2002: FLED 411 Materials Evaluation and Preparation in EFL II (materials development).

2001-2002: FLED 542 Syllabus Design and Materials Development & Evaluation.

2002-2003: FLED 201 Applied Linguistics

2002-2003: FLED 401 The Use of Literary Texts in Language Teaching.

2013-2016: FLED 411 Materials Evaluation and Preparation in EFL

2013-2016: FLED 414 Assessment in EFL

### **Middle East Technical University**

2004-2013: FLE 413 English Language Testing and Evaluation

2004-2012: FLE 308 Teaching English to Young Learners

### **Hacettepe University**

2012-1013: IDO 284 Language Acquisition

### **Yedi Tepe University**

2013-2016: EDEN 507 Principles of Foreign Language Testing

2013-2016: EDEN 518 Technology in Materials Development

## **PUBLICATIONS**

### **Books**

Isik, A. (2015). Creative Writing (C1). Ankara: Blackswan.

Isik, A. (2014). Let's Write (B2). Ankara: Blackswan.

Isik, A. (2014). Let's Write (B1). Ankara: Blackswan.

Isik, A. (2011). We are Writing. Ankara: Ankara ELT.

Isik, A. (2008, 2009, 2010). Turkish Air Force: English through Content. (A series of six coursebooks for the Turkish Air Force Academy). Istanbul: TUAFA Publications.

Isik, A. (2007, 2009, 2011, 2013, 2016, 2018). Yabancı Dil Nasıl Öğrenilmez? Nasıl Öğrenilir? (How to Study a Foreign Language?) Ankara: Elma Yayınevi.

Isik, A. (Ed.). (1990). Askeri Lise Hazırlık Sınıfı İçin Türkçe-İngilizce Karşılaştırmalı Dilbilgisi (Turkish\_English Contrastive Grammar Book for Military High School Prep Classes). İzmir: Maltepe Askeri Lisesi.

Isik, A. and Erol, E. (2012). İngilizce-Türkçe Karşılaştırmalı Dil Bilgisi (English-Turkish Contrastive Analysis). Ankara: Pelikan.

Isik, A., Sentuna, T., Sağlam, M.(2001). How to Write. İstanbul: Kuleli Askeri Lisesi.

### **Refereed Articles**

İşik, A. (2018). ELT materials evaluation: A system and criteria. *Theory and Practice in Language Studies*, 8(7), 797-812.

Isik, A. (2018). Can we help our students write better? *European Journal of English Language Teaching*, 3(3), 60-66.

Isik, A. (2018). Do English Teaching Materials Foster Foreign Language Education Affectively?. *Journal of Education and Learning*, 7 (1). 272-280.

Isik, A. (2014). A Test of the Effect of Interesting and Relevant Subject Matter on Second Language Acquisition. *The International Journal of Foreign Language Teaching*. 10(1). 20-23.

Isik, A. (2013). How Are ELT Materials Chosen in High Schools? Some Suggestions. *Hacettepe Üniversitesi Eğitim Fakültesi Dergisi [H. U. Journal of Education]* 28(1). 165-176.

Isik, A. (2013). To What Extent does a University Level English program Meet Workplace Demands? *Education Journal*. 2(3). 98-107.

Isik, A. (2011). Language education and ELT materials in Turkey from the Path Dependence perspective. *Hacettepe University Journal of Education*, 40. 256-266.

Isik, A. (2008). Milli Savunma ve Yabancı Dil (National Defense and Foreign Language). *The Journal of Security Strategies*, 8. 99-126.

Isik, A. (2008). Yabancı Dil Eğitimimizdeki Yanlışlar Nereden Kaynaklanıyor? (Where do the problems of Turkish Foreign Language Education Stem from?). *Journal of Language and Linguistic Studies*, 4 (2), 15-26.

Isik, A. (2008). Linguistic Imperialism and Foreign Language Teaching. *The Journal of Asia TEFL*, 5 (1), 119-140.

Isik, A. (2005). Egemen Dilin Diğer Dilleri Etkisi Altına Alması ve Yabancı Dil Eğitimi. (The Dominant Language and Foreign Language Education). *Izzet Baysal Üniversitesi Sosyal Bilimler Enstitüsü Dergisi 2005-2*, (11), 83-102.

Isik, A. (2005). Erken Yasta Yabancı Dil Ogrenimine Baslamak Dogru mu? (Is It Correct to Start Foreign Language Education at an Early Age?) *Kara Harp Okulu Bilim Dergisi (Science Journal of Army Academy)*, 15 (1), 93-104.

Isik, A. (2004). TSK Yabancı Dil Egitimine Alternatif Bir Bakis. (An Alternative Look at the Foreign Language Education System in the Turkish Armed Forces) *Savunma Bilimleri Dergisi*, 3 (2), 31-49.

Isik, A. (2003). Is ESP a Success in the Turkish EFL Context? *ITL Review of Applied Linguistics*, 141-142, 255-288.

Isik, A. (2000). The Role of Input in Second Language Acquisition: More Comprehensible Input Supported by Grammar Instruction or More Grammar Instruction. *ITL Review of Applied Linguistic*, 129-130, 225-227.

Isik, A. (2000). Neural Growth and Language: A life-long Process. *Military High Schools Science & Technology Magazine*, 2, 12-14.

Isik, A. & Altmışdört, G. (2010). Yabancı Dil Eğitiminde Malzeme Değerlendirme (Materials Evaluation in Foreign Language Education). *Uludağ Üniversitesi Eğitim Fakültesi Dergisi XXIII (1)*, 221-238.

Altmışdört, G., Isik, A., Yamac, A. (2010). Yeni bir Program Değerlendirme Modeline Göre bir Yabancı Dil Programının Değerlendirilmesi (Evaluation of a Foreign Language Education Program through a New Program Evaluation Model). *Kara Harp Okulu Bilim Dergisi (Science Journal of Army Academy)* 20 (2), 108-141.

Altmışdört, G. & Isik, A. (2012). How Should the Course Process in Foreign Language for Specific Purposes Program be Evaluated? *Hacettepe University Journal of Education* 43,14-24.

## **RESEARCH INTERESTS**

Language Teaching/learning Methodology

Assessment

Content-based Language Instruction

Teaching English to Young Learners

Syllabus Design

Materials Development/evaluation/adaptation

Teacher Training