

Asst.Prof, Ülkü Kölemen

Education:

Bachelor of Arts: Uludağ University, Department of English Language Teaching, 2010, Bursa

Master of Arts: International Burch University, Department of English Language and Literature, 2012, Sarajevo

Doctorate: International Burch University, Department of English Language and Literature, 2016, Sarajevo

Research Interests:

- Applied linguistics,
- ELT, ESL/EFL education approaches,
- ELT methodology,
- Language teacher education,
- Teaching language skills,
- Language learning strategies,
- ELT material evaluation,
- Language strategy teaching,

Courses Taught:

- 2010-2011 Academic Year: Grammar, Reading and Writing, Speaking and Listening Skills at differing levels of English Proficiency at Prep School
- 2011 – 2012: (ELT 122) Oral Communication Skills I,
(ELT 123) Oral Communication Skills II,
(ELT121) Effective Communication Skills,
- 2012 – 2013: (ELT 122) Oral Communication Skills I,
(EDU 327) Instructional Technology and Material Design,
(ELT 118) Advanced Reading and Writing Skills II
- 2013-2014: (ELT 117) Advanced Reading and Writing Skills I
(ELT 319) Teaching Language Skills
(ELT 215) Approaches to ELT I
(ELT 220) Approaches to ELT II
(ELT 118) Advanced Reading and Writing Skill II
- 2014-2015: Coordinator & Instructor of the Pilot Prep School Program for Bilingual Teacher Education at Oriental Philology Department.
- 2015-2016: (YiÖ 103) Advanced Reading and Writing Skills I
(YiÖ 104) Advanced Reading and Writing Skills II
(YiÖ 208) Language Acquisition
(YiÖ 405) Material Evaluation and Adaptation
(YiÖ 305) Teaching Language Skills I
(YiÖ 306) Teaching Language Skills II
- 2016- 2017: English Language Skills Teaching to 5th, 6th,7th and 8th graders

- 2017- 2018: English Language Skills Teaching
Speaking Courses to primary school students
- 2017- 2018: Translation Oriented Text Analysis Course
Translation of Economy and Business Texts Course
Technical Translation Course

Publications:

Articles:

- Ayhan, Ü. and Akbarov, A. (2012). Ethno-Linguistical and dynamic transformation process of Bosnia and Herzegovina. *Dil ve Edebiyat Eğitimi Dergisi*, 1(2), 83-95.
- Ayhan, Ü. & Turkyilmaz, U. (2015). Key of Language Assessment: Rubrics and Rubric Design. *International Journal of Language and Linguistics*, Vol 2, No,2
- Ayhan, Ü. & Türkyilmaz, M. U. (2015). The use of meta-cognitive strategies and personality traits among Bosnian university students. *Mevlana International Journal of Education (MIJE)* Vol. 5(2), pp. 40-60.
- Kölemen, Ü. (2018). The role of openness personality trait in the choice of language learning strategy. *International Journal of Language Academy*, 6, 5, p. 252/269.

Conference Proceedings:

- Akbarov, A., Ayhan, Ü. & Arikan M. (2011). Positive Impact of Corrective Feedback in SLA, *1st International Conference on Foreign Language Teaching and Applied Linguistics*, May 5-7 Sarajevo
- Akbarov A., Ayhan Ü. & Milisic A. (2012). English Collocations, Idioms and Phrases and Their Equivalents in Other Languages. *2nd International Conference on Foreign Language Teaching and Applied Linguistics*, May 4-6 Sarajevo.
- Akbarov, A., Ayhan, Ü. & Arikan M. (2012) The Importance of Teaching Culture in the Foreign Language Classroom, *2nd International Conference on Foreign Language Teaching and Applied Linguistics*, May 4-6, 2012 Sarajevo.
- Ayhan, Ü. & Turkyilmaz, U. (2013) Key of Language Assessment: Rubrics and Rubric Design, *FLTAL* , May 4-5, Sarajevo, Bosnia and Herzegovina.
- Ayhan, Ü. (2016) The Role of Openness on the Use of Language Learning Strategies: The Case of Bosnian Students. *14th International JTEFS/BBCC Conference (Sustainable Development, Culture, Education) Innovations and Challenges of Teacher Education for Sustainable Development*. May, 12-14 Konya, Turkey
- Kölemen, Ü.(2019) A Study of Neuroticism Personality Trait and Language Learning Strategy Use. *CUELT Cukurova International ELT Teachers Conferences – April 18 – 20 , 2019 / Adana Turkey*