

## **Prof.Dr. Ali Işık**

### **Eğitim:**

Ph.D., English Language Teaching, Boğazici Üniversitesi, İstanbul, 1999

M.A., Educational Administration, Gazi Üniversitesi Ankara, 2006

M.A., English Language Teaching, Boğazici Üniversitesi, İstanbul, 1993

B.A., English Language Teaching, Boğazici Üniversitesi, İstanbul, 1989

### **Araştırma Alanları:**

Foreign Language education

Language Teaching/learning Methodology

Assessment

Content-based Language Instruction

Teaching English to Young Learners

Syllabus Design

Materials Development/evaluation/adaptation

Teacher Training

Writing skill in foreign language education

### **Dersler:**

#### **Verdiği Dersler**

#### **Boğazici Üniversitesi**

1999-2003: FLED 308 Materials Evaluation and Preparation in EFL I (syllabus design, materials evaluation, adaptation, and supplementation).

1999-2002: FLED 411 Materials Evaluation and Preparation in EFL II (materials development).

2001-2002: FLED 542 Syllabus Design and Materials Development & Evaluation.

2002-2003: FLED 201 Applied Linguistics

2002-2003: FLED 401 The Use of Literary Texts in Language Teaching.

2013-2016: FLED 411 Materials Evaluation and Preparation in EFL

2013-2016: FLED 414 Assessment in EFL

#### **ODTÜ**

2004-2013: FLE 413 English Language Testing and Evaluation

2004-2012: FLE 308 Teaching English to Young Learners

#### **Hacettepe Üniversitesi**

2012-2013 İDÖ 284 Dil Edinimi

#### **Yeditepe Üniversitesi**

2013-2016: EDEN 507 Principles of Foreign Language Testing

2013-2016: EDEN 518 Technology in Materials Development

#### **İstinye Üniversitesi**

2018-2019: ELL103 Academic Reading

2018-2019: ELL111 Academic Writing

2018-2019: ELL110 Introduction to Language and Linguistics

2019-2021: ELL206 Second Language Teaching Methods

2019-2022: ELL205 Introduction to Second Language Learning

2020-2021: ELL308 Foreign Language Teaching Materials

2021-2022: ELL405 Assessment in Foreign Language Education

## **Yayınlar:**

### **Makaleler**

- Işık, Ali. (2021). Exploring How ELT Teachers Perceive and Practice English Language Assessment. *Journal of Language and Education*, 7(1), 111-129.
- Işık, Ali. (2021). Factors affecting the organisational citizenship behaviour of English language teachers. *English Teaching*, 76(1), 125-151.
- Işık, A. (2020). How effective is the assessment component of a customized CLIL program? *Latin American Journal of Content & Language Integrated Learning*, 13(2), 241-287.
- Işık, A.. (2020). Do Students Feel that they are Assessed Properly? *Iranian Journal of Language Teaching Research*, 8(1), 63-92.
- Işık, A. (2018). ELT materials evaluation: A system and criteria. *Theory and Practice in Language Studies*, 7.
- Işık, A. (2018). Can we help our students write better? *European Journal of English Language Teaching*. 3(3), 60-66.
- Işık, A. (2018). Do English Teaching Materials Foster Foreign Language Education Affectively?, *Journal of Education and Learning*, 7 (1). 272-280.
- Işık, A. (2014). A Test of the Effect of Interesting and Relevant Subject Matter on Second Language Acquisition. *The International Journal of Foreign Language Teaching*. 10(1). 20-23.
- Işık, A. (2013). How Are ELT Materials Chosen in High Schools? Some Suggestions. *Hacettepe Üniversitesi Eğitim Fakültesi Dergisi [H. U. Journal of Education]* 28(1). 165-176.
- Işık, A. (2013). To What Extent does a University Level English program Meet Workplace Demands? *Education Journal*. 2(3). 98-107.
- Işık, A. (2011). Language education and ELT materials in Turkey from the Path Dependence perspective. *Hacettepe University Journal of Education*, 40. 256-266.
- Işık, A. (2008). Milli Savunma ve Yabancı Dil (National Defense and Foreign Language). *The Journal of Security Strategies*, 8. 99-126.
- Işık, A. (2008). Yabancı Dil Eğitimimizdeki Yanlışlar Nereden Kaynaklanıyor? (Where do the problems of Turkish Foreign Language Education Stem from?). *Journal of Language and Linguistic Studies*, 4 (2), 15-26.
- Işık, A. (2008). Linguistic Imperialism and Foreign Language Teaching. *The Journal of Asia TEFL*, 5 (1), 119-140.
- Işık, A. (2005). Egemen Dilin Diğer Dilleri Etkisi Altına Alması ve Yabancı Dil Eğitimi. (The Dominant Language and Foreign Language Education). *Izzet Baysal Üniversitesi Sosyal Bilimler Enstitüsü Dergisi* 2005-2, (11), 83-102.
- Işık, A. (2005). Erken Yasta Yabancı Dil Öğrenimine Başlamak Doğru mu? (Is It Correct to Start Foreign Language Education at an Early Age?) *Kara Harp Okulu Bilim Dergisi* (Science Journal of Army Academy), 15 (1), 93-104.
- Işık, A. (2004). TSK Yabancı Dil Eğitime Alternatif Bir Bakış. (An Alternative Look at the Foreign Language Education System in the Turkish Armed Forces) *Savunma Bilimleri Dergisi*, 3 (2), 31-49.

- Işık, A. (2004). Three Key Issues in Bilingualism. *Kara Harp Okulu Bilim Dergisi (Science Journal of Army Academy)*, 14 (1), 132-148.
- Işık, A. (2004). Bir Yabancı Dil Nasıl Öğrenilir? (How to Learn a Foreign Language?) EDOK Kisisel Gelişimde Çağdaş Yönelimler Sempozyumu Bildiriler Kitapçığı. Eğitim ve Doktrin Komutanlığı Ankara.
- Işık, A. (2003). Is ESP a Success in the Turkish EFL Context? *ITL Review of Applied Linguistics*, 141-142, 255-288.
- Işık, A. (2000). The Role of Input in Second Language Acquisition: More Comprehensible Input Supported by Grammar Instruction or More Grammar Instruction. *ITL Review of Applied Linguistic*, 129-130, 225-227.
- Işık, A. (2000). The Natural Approach and CBI. *Military High Schools Science & Technology Magazine*, 1, 19-23.
- Işık, A. (2000). Neural Growth and Language: A life-long Process. *Military High Schools Science & Technology Magazine*, 2, 12-14.
- Işık, A. (1997). The Explicit Teaching of the Skills of Reading. *Teaching English (Oxford University Press Türkiye)*, 5, 30-31.
- Işık, A. & Erdoğan, T. (2007). Çoklu Zekâ Kuramı'nın Türkiye'deki İngilizce Eğitimine Etkisi. (The Effect of Multiple Intelligences on the English Language Education in Turkey). *Kara Harp Okulu Bilim Dergisi (Science Journal of Army Academy)*, 17 (2), 1-28.
- Işık, A., & Altmışdört, G. (2010). Osmanlı İmparatorluğu Dönemindeki Askeri Okulların Yabancı Dil Eğitimine Katkısı (The Contribution of The Military Schools in the Ottoman Era to the Foreign Language Education). *Kara Harp Okulu Bilim Dergisi (Science Journal of Army Academy)* 20 (1), 105-122.
- Işık, A. & Altmışdört, G. (2010). Yabancı Dil Eğitiminde Malzeme Değerlendirme (Materials Evaluation in Foreign Language Education). *Uludağ Üniversitesi Eğitim Fakültesi Dergisi XXIII (1)*, 221-238.
- Altmışdört, G., Işık, A., Yamac, A. (2010). Yeni bir Program Değerlendirme Modeline Göre bir Yabancı Dil Programının Değerlendirilmesi (Evaluation of a Foreign Language Education Program through a New Program Evaluation Model). *Kara Harp Okulu Bilim Dergisi (Science Journal of Army Academy)* 20 (2), 108-141.
- Altmışdört, G. & Işık, A. (2012). How Should the Course Process in Foreign Language for Specific Purposes Program be Evaluated? *Hacettepe University Journal of Education* 43, 14-24.
- Işık, A. & Işık, B. (2020). Where Do the Problems in the Turkish Foreign Language Education Stem From? *International Journal of Languages' Education and Teaching*, 8 (1), 1-19.
- Işık, A. & Krashen, S. (2020). The Long-Term Effects of Comprehension-Based Instruction. *Journal of English Language Teaching*, 62 (3), 3-8.
- Işık, A. & Işık, B. (2021). We Are Reading the Stories We Write. *Electronic Journal of Foreign Language Teaching*, 18 (1), 18–37. *Journal of English Language Teaching*, 62
- Işık, A. & Sarı, R. (2021). Are English Teachers Assessment Literate? *Çukurova Üniversitesi Eğitim Fakültesi Dergisi*, 50 (2), 907-928. (3), 3-8.

### **Kitap ve Kitap Bölümleri**

- Işık, A. (2015). *Creative Writing (C1)*. Ankara: Blackswan.
- Işık, A. (2014). *Let's Write (B2)*. Ankara: Blackswan.

Işık, A. (2014). Let's Write (B1). Ankara: Blackswan.

Işık, A. (2011). We are Writing. Ankara: Ankara ELT.

Işık, A. (2008, 2009, 2010). Turkish Air Force: English through Content. (A series of six coursebooks for the Turkish Air Force Academy). Istanbul: TUAFA Publications.

Işık, A. (2007, 2009, 2011, 2013, 2016, 2018). Yabancı Dil Nasıl Öğrenilmez? Nasıl Öğrenilir? (How to Study a Foreign Language?) Ankara: Elma Yayınevi.

Işık, A. and Erol, E. (2012). İngilizce-Türkçe Karşılaştırmalı Dil Bilgisi (English-Turkish Contrastive Analysis). Ankara: Pelikan.

### **Konferans Bildirileri:**

Işık, A. (2019). Are We Assessing: A Country in Focus. 5th International Conference on Second Language Studies (ICSLS-2019). May 24, 2019. Istanbul, Turkey.

Işık, A. (2018). Implementing a CBI Program by Employing the Course Materials Developed by Teachers in Accordance with the Academic Disciplines of Students.

6th International Conference on New Trends in English Language Teaching and Testing (NTELTISTANBUL). September 8, 2018. NTELT. Istanbul, Turkey.

Işık, A. (2015). Implementing a TPRS-supported Comprehension Program. The Journey from Input to Interaction in English Language Learning. April 22-26, 2015. Gaziantep University. Gaziantep, Turkey.

Işık, A. (2014). Assessment in ELT. 3. Yabancı Dil Eğitimi Kurultayı. October. 23-24, 2014. Bogaziçi University, Istanbul, Turkey.

Işık, A. (2012). ELT Materials and ELF. The 5th International Conference of English as a Lingua Franca. May 24-26, 2012. Bogaziçi University, İstanbul, Turkey.

Işık, A. (2012). What do our test results tell us? 7th International ELT Research Conference. April 27-28, 2021. Çanakkale, Turkey.

Işık, A. (2012). Experience Sharing. Third ELT Undergraduate Students Conference. April 14-15, 2012. Bogaziçi University, İstanbul, Turkey.

Işık, A. (2011). Testing. Yasar University International Conference in TESOL. May 27, 2011. Izmir, Turkey.

Işık, A. (2011). Theme-Based Program Accompanied By Extensive Reading. 3rd Bahcesehir University English Preparatory Program (BUEPP), International ELT Conference. May 14, 2011. Istanbul, Turkey.

Işık, A. (2010). Language Program Innovation and ELT Teachers. 1st International CBUTEFL Conference. October 30, 2010. Manisa, Turkey.

Işık, A. (2010). How is Testing Perceived by English Teachers and ELT Majors? TESOL 2010 Convention. March 24-27, 2010. Boston, Massachusetts, USA.

Işık, A. (2009). The Neglected Aspect of ELT Methodology: Testing. 13th International INGED ELT Conference. 23 – 25 October 2009. Gazi University, Ankara.

Işık, A. (2008). Are ELT Teachers Ready to Implement a New Language Teaching Program? 5th International ELT Research Conference. May 23-25, 2008. Çanakkale, Turkey.

Işık, A. (2007). Türk Yabancı Dil Eğitimine Eleştirel Bir Bakış (A Critical Look at the Turkish Foreign Language Education System). Gazi Üniversitesi Yabancı Dil Eğitimi Ulusal Kongresi (Gazi University National Foreign Language Education Symposium). November 22-23, 2007. Ankara

Işık, A. (2004). Bir Yabancı Dil Nasıl Öğrenilir? EDOK Kişisel Gelişimde Çağdaş Yönelimler Sempozyumu. April 27-28, Ankara. Turkey.

Işık, A. (2004). How to Combine Theory and Practice in Language Teaching. Hacettepe University Train the Trainer Workshop. February 16-18, Ankara, Turkey.

Işık, A. (2003). Language Acquisition and How to Exploit Pleasure Reading. Erol Altaca Okulları. Türkiye’de İngilizce Öğretiminde Neredeyiz? May 31, Istanbul, Turkey.

Işık, A. (2002). Affective Factors in Language Learning. Dogu Akdeniz University International ELT Conference. May 10, Magusa, Northern Cyprus Turkish Republic.

Işık, A. (2002). How coursebooks are chosen? Marmara University International ELT Conference. May 23, Istanbul Turkey.

Işık, A. (2002). Linguistic Imperialism. Trakya University International Balkan ELT Conference. June 21, Edirne, Turkey.

Işık, A. (1998). Content-based Instruction, Syllabus Design and Implications for EFL. Marmara University “Hazırlık” Conference, May 22-24, Istanbul.

Işık, A. (1997). More Comprehensible Input or More Grammar? 31st TESOL Annual Convention. March 11-15, Florida, USA.

Işık, A. (1997). Natural Approach and CBI. Bursa-Uludag Military Language Teachers Seminar. August 24-25, Bursa, Turkey.

Işık, A. (1994). PPP: a New Version of Audiolingual Method? Marmara Koleji Spring ELT Seminar. April 21, Istanbul, Turkey.

Işık, A. and Çakmak, F. (2008). Linguabook Data Model: A Social Network for Language learning through e-Learning 2.0 tools. International Future-Learning2008 Conference. March, 27-29. Istanbul, Turkey

Işık, A. and Erdoğan, T. (2009). Multiple Intelligences and English Language Teaching (poster presentation). 1st International Conference of Living Theorists-Howard Gardner. May 23-24, 2009. Burdur.

Işık, A., Kalyoncu, B. and Yaşar, N. (2012). How can pleasure reading be a pleasurable communicative tool in the classroom? 7th International ELT Research Conference. April 27-28, 2021. Çanakkale, Turkey.

Işık, A. (1993). USIS Telepress Conference with Dr. Krashen. American Embassy, Ankara, Turkey (Panelists: Hasanbey Ellidokuzoglu, Ali Işık, Rahim Sari, Gülfem Aslan, Zeynep Iskenderoglu)

### **Yüksek Lisans ve Doktora Tezleri:**

Işık, A. (1999). Teaching EFL Through English Or Content: Implications For Foreign Language Learning Unpublished Ph.D. Dissertation. Boğazici Üniversitesi, İstanbul.

Işık, A. (1995). The Role of Input in Second Language Acquisition: More Comprehensible Input Supported by Grammar Instruction or More Grammar Instruction? Unpublished Master's Thesis, Boğazici Üniversitesi, İstanbul.

### **Tez Danışmanlığı:**

Altıncı, G. (2009).

Özel Amaçlı Yabancı Dil Öğretim Programı'nın Değerlendirilmesi Üzerine Bir Çalışma (Kara Harp Okulu Örneği). Ph.D. Dissertation in TEFL, Ankara University. (Co-Advisor)

Solak, E. (2010).

A Suggested Syllabus for the Advanced Level English Course at Gendarmerie Schools Command in Accordance with NATO STANAG 6001 Level 3 Perspective. Ph.D. Dissertation in TEFL, Gazi University. (Co-Advisor)

Ülgü, S. (2012-1013).

An In-service Teacher Training Model. Yedi Tepe University. Yüksek Lisans Tezi.

İçer, A. (2014)

Milli Güvenlik Bağlamında Yabancı Dilin Önemi: ABD Örneği. Kara Harp Okulu Savunma Bilimleri Enstitüsü. Yüksek Lisans Tezi.

### **Projeler ve Girişimler:**

2011-2013: Milli Eğitim Bakanlığı ölçme-değerlendirme bilim kurulu üyesi

2006 Doktora Sonrası Çalışma. MELT (İngiliz Dili Eğitimi Yönetimi) Programı (iki aylık yoğun program) Defense Language Institute, San Antonio, Texas, USA

## **ATIFLAR**

Ali Işık 

 TAKIP EDİLİYOR

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istinye.edu.tr üzerinde doğrulanmış e-posta adresine sahip

[foreign language education](#) [ELT materials](#) [teacher training](#) [program evaluation](#) [CBI](#)

Yabancı dil eğitimimizdeki yanlışlar nereden kaynaklanıyor? A Işık Journal of Language and Linguistic Studies 4 (2), 15-26	188	2008
Language education and ELT materials in Turkey from the path dependence perspective ALİ İŞİK Hacettepe Üniversitesi Eğitim Fakültesi Dergisi 40 (40), 256-266	31	2011

The role of input in second language acquisition: More comprehensible input supported by grammar instruction or more grammar instruction? A Işık ITL-International Journal of Applied Linguistics 129 (1), 225-274	22	2000
Linguistic imperialism and foreign language teaching A Işık Journal of Asia TEFL 5 (1)	19	2008
Yabancı dil eğitimimizdeki yanlışlar nereden kaynaklanıyor? A Işık Journal of Language and linguistic studies 4 (2), 15	11	2008
Yabancı dil nasıl öğrenilmez?: nasıl öğrenilir A Işık Elma Yayınevi	8	2013
How are ELT materials chosen in high schools? Some suggestions ALİ İŞİK Hacettepe Üniversitesi Eğitim Fakültesi Dergisi 28 (28-1), 165-176	5	2013
Egemen Dillerin Diğer Dilleri Etkisi Altına Alması ve Yabancı Dil Eğitimi A Işık Abant İzzet Baysal Üniversitesi Sosyal Bilimler Enstitüsü Dergisi	4	2005
ELT Materials Evaluation: A System and Criteria A Işık Theory and Practice in Language Studies 8 (7), 797-812	3	2018
ÖZEL AMAÇLI YABANCI DİL ÖĞRETİM PROGRAMINDA DERS SÜRECİ NASIL DEĞERLENDİRİLMELİDİR? G ALTMİŞDÖRT, ALİ İŞİK Hacettepe Üniversitesi Eğitim Fakültesi Dergisi 43 (43), 14-24	3	2012
Yabancı dil öğretiminde malzeme değerlendirme A Işık, G Altmışdört Uludağ Üniversitesi Eğitim Fakültesi	3	2010
Yabancı Dil Nasıl Öğrenilmez? A Işık DABAA	3	2009
Bir yabancı dil nasıl öğrenilir? A Işık Kara Harp Okulu Komutanlığı	3	2005
Do English Teaching Materials Foster Foreign Language Education Affectively?. A Işık Journal of Education and Learning 7 (1), 272-280	2	2018
To what extent does a university level English program meet workplace demands A Işık Education Journal 2 (3), 98-107	2	2013
Is ESP a success in the Turkish EFL context A Işık I.T.L Review of Applied Linguistics 141 (142), 255-288	1*	2003