

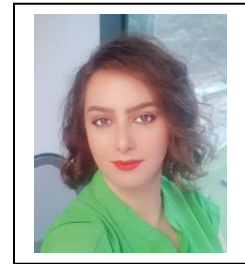
CURRICULUM VITAE

PERSONAL DATA:

Last Name: SEYYEDREZAEI

First Name: MASOUMEH

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Languages and Fluency Level: English (Fluent), Turkish (Fluent), Persian (Fluent), Azeri (Mother tongue), French (Basic)

EDUCATION:

PhD in English Language Teaching, Urmia University, Urmia, Iran, 02/2015 to 09/2020.

Dissertation: Exploring the Status of Job Satisfaction Among Iranian EFL Teachers from Public Schools and Private Language Institutes Regarding Their Age, Gender, Experience, and Payment

Supervisor: Asst. Prof. Dr. Mehdi Sarkhosh

MA in English Language Teaching, Shahrekord University, Shahrekord, Iran, 10/2010 to 09/2013.

Thesis: The Impact of High-Stakes Tests on Construct Underrepresentation of L2 Pragmatic Competence in L2 Classrooms in Iran

Supervisor: Assoc. Prof. Dr. Azizullah Mirzaei

Advisor: Assoc. Prof. Dr. Masoud Rahimi Domakani

BA in English Language and Literature, Azerbaijan Shahid Madani University, Tabriz, Iran, 09/2005 to 02/2008.

WORK HISTORY:

Assistant Professor (Full-Time), Department of English Language and Literature, Istinye University, Istanbul, Turkey, 2023-Present. Courses (being) taught:

- Introduction to Language and Linguistics

- Teaching Second Language Learning
- Teaching Second Language Skills
- Second Language Teaching Methods
- Assessment in Foreign Language Education

- Introduction to Literary Forms I
- Introduction to Literary Forms II
- English Drama
- Modern Drama
- Studies in Shakespeare

- Translation Studies I (English to Turkish)

- Research Techniques in Social Sciences

English Lecturer (Full-Time), English Preparatory School, Istanbul Aydin University, Istanbul, Turkey, 2021-2023.

- Teamwork
- Language Curriculum Development
- Language Test development
- Advisor at A2 and B1 Levels and Teaching Main Course Lessons
- Teaching Language Skills: Listening, Speaking, Reading, and Writing
- Teaching Writing for Academic Purposes
- Teaching English for Specific Purposes
- Teaching TOEFL Preparation Courses
- Running the school Drama Club
- Project Management
- Intercultural Communication
- Critical Thinking

University Lecturer (Part-Time), Department of English Language and Translation, Payam-e Noor University-Khoy-Branch, West Azerbaijan, Iran, 2015-2020. Courses Taught:

- Principles and Methodology of Translation
- Translation of English Simple Texts
- Advanced Writing
- Letter Writing
- Samples of Simple Verse
- Reading English Journalistic
- Translating Journalistic Texts (1)
- Translating Journalistic Texts (2)

- Translation of Political Texts
- Translation of Legal Correspondence and Deeds (1)
- Translation of Legal Correspondence and Deeds (2)
- A Study of Islamic Texts in English Translation (1)
- A study of Islamic Texts in English Translation (2)
- Application of Idiomatic Expressions in English Translation

PUBLICATIONS:

1) Seyyedrezaei, M., Sarkhosh, M., & Abdy, K. (Under Review) Differential effects of decontextualized, semi-contextualized and Dual-code techniques on recalling and retaining of L2 concrete vocabulary items. *WORD*.

2) Seyyedrezaei, M., & Sarkhosh, M. (2020). The impact of language school and gender on the Iranian English language teachers' job satisfaction, *Hacettepe University Journal of Education*, 36(3), 579-592. <http://dx.doi.org/10.16986/HUJE.2020062390>

3) Mirzaei, A., Rahimi Domakani, M., Seyyed Rezaei, M. (2014). L2 pragmatic underrepresentation as a washback mechanism in EFL contexts: Linking test-design features to high-stakes test use. *Teaching English Language*, 8(1), 1-29. <http://dx.doi.org/10.22132/TEL.2014.53916>

4) Mirzaei, A., & Seyyed Rezaei, M. (2012). Exploring the underrepresentation of pragmatic competence in the L2 classrooms in Iran. *International Journal of Social Sciences and Humanity Studies*, 4(1), 73-84.

NOMINATIONS:

The Best Article Award of International Language Testing Association (2014). L2 pragmatic underrepresentation as a washback mechanism in EFL contexts: Linking test-design features to high-stakes test use. *Teaching English Language*, 8(1), 1-29. <http://dx.doi.org/10.22132/TEL.2014.53916>

TRAINING AND PROFESSIONAL DEVELOPMENT:

TESOL Certificate at Alison accredited by CDP, UK, 08/2023.

Certificate of participation at Academic English Conference: Critical Thinking Done Right, Cambridge University, 02/2023.

Certificate of participation at Academic English Conference: Teaching Speaking Skills in the Hybrid/Online Classroom, Cambridge University, 02/2023.

Certificate of participation at Innovating Online Assessment: Creating an Inclusive Assessment, Cambridge University, 02/2023.

Certificate of participation at Academic English Conference: How to Choose Digital Tools for Learning and Assessment? Cambridge University, 02/2023.

Certificate of participation at Academic English Conference: Logic and Critical Thinking Activities for Academic Paper Writing, Cambridge University, 02/2023. Certificate of participation at Propell Workshop for the TOEFL İBT Test, ETS, 02/2022.

CONFERENCES:

Certificate of participation and paper presentation at International Conference of Social Sciences, Izmir-Turkey, 10/2012.

Certificate of participation and paper presentation at Interdisciplinary Conference on Art, Language, and Technology, Mashhad-Iran, 07/2012.

SOCIAL ACTIVITIES:

English Drama Club teacher, director and producer of Speed Date, a play By Janet Allard, performed at English Preparatory School, Istanbul Aydin University, 2022.